



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2004-2005 SCHOOL YEAR**

KHSAA
Form GE50
Rev. 5/04

The Campbellsville
High School Campbellsville
City, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	Kent Settle
Professional Title	DPP
Phone Number	(270) - 465 - 4162
Address	136 South Columbia Ave.

School Title IX Coordinator:

Name	Jim Hardy
Professional Title	Athletic Director
Phone Number	() 270 - 465 - 8774
Address	230 West Main St.

The following *signatures* verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		9-27-04
School Title IX Coordinator		9-27-04
Superintendent		9-27-04
District Title IX Coordinator		9/27/04
School Board Chairperson		Sept. 27, 2004



Kentucky High School Athletic Association

KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES - SUMMARY CHART 2004-2005 SCHOOL YEAR

KHSAA
Form T70
Rev. 5/04

PARTICIPATION OPPORTUNITIES		TEST I (Proportionality)	TEST II (History)	TEST III (Interest)
SCHOOL	COLUMN 1 PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	COLUMN 2 PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	COLUMN 3 PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 5 YEARS	COLUMN 4 BASED ON RESPONSES TO THE INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No)
<i>Campbellsville</i>				
SCHOOL YEAR:				
2001-2002	47.63	38.70	37.5	Yes - Cross Country
2002-2003	46.2	39.16	25.53	NO
2003-2004	45.20	43.05	31.67	Yes - Biathlon Golf
SCHOOL YEAR:				
2001-2002	52.36	61.29	15.78	Yes - Cross Country
2002-2003	53.80	60.84	20.59	NO
2003-2004	54.80	57.95	18.30	NO

Principal's Signature

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 3 & 4



Kentucky High School Athletic Association

KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS 2004-2005 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

COLUMN 1 *(TEST 1)*

For girls for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2001-2002, 2002-2003 and 2003-2004. If you received any corrected Forms T-1 from KHSAA offices, please use this information to complete Form T-70.

For boys for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2001-2002, 2002-2003 and 2003-2004. If you received any corrected Forms T-1 from KHSAA offices, please use this information to complete Form T-70.

COLUMN 2 *(TEST 2)*

For girls for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2001-2002, 2002-2003, and 2003-2004. If you received any corrected Forms T-1 from KHSAA offices, please use this information to complete Form T-70.

For boys for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports from 2001-2002, 2002-2003, and 2003-2004. If you received any corrected Forms T-1 from KHSAA offices, please use this information to complete Form T-70.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2004-2005 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 3
(TEST 2)**

For girls for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record the Percent of Total Participation by Sex Added in the Past Five Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2001-2002, 2002-2003 and 2003-2004. If you received any corrected Forms T-2 from KHSAA offices, please use this information to complete Form T-70.

For boys for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record the Percent of Total Participation by Sex Added in the Past Five Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2001-2002, 2002-2003 and 2003-2004. If you received any corrected Forms T-2 from KHSAA offices, please use this information to complete Form T-70.

**COLUMN 4
(TEST 3)**

For girls for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2001-2002, 2002-2003 and 2003-2004.

For boys for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2001-2002, 2002-2003 and 2003-2004.



**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 1
2004-2005 SCHOOL YEAR**

KHSAA
Form T71
Rev. 5/04

School Campbellsville

		SCHEDULING		COACHING		SUPPORT SERVICES			
COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME TIME" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR COACHES' SALARIES*		COLUMN 4 IS THIS COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*	
		2003-2004	2004-2005						2003-2004
G basketball	21	4	2	13,767	Yes	5,421	778	1,485	2,714
B basketball	17	5	3	17,802	Yes	6,983	500	2,011	3,346
G softball	28			5,275	Yes	7,334	255	231	1,641
B baseball	26			5,955	Yes	3,401	130	423	15,590
G cross country									
B cross country									
G golf									
B golf	14	14		3,020	Yes	477	100	20	619
G soccer	13	13		2,575	NO	2,703	00	115	1,197
B soccer	17	17		2,575	NO	2,573	100	147	1,956

* - Round off Expenditures to the nearest one hundred dollars

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 7 & 8



**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 2
2004-2005 SCHOOL YEAR**

School Campbellsville

		SCHEDULING			COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME TIME" CONTESTS (either Friday, Saturday or Sunday)		COLUMN 3 EXPENDITURES FOR COACHES' SALARIES*	COLUMN 4 IS THIS COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*	
		2003-2004	2004-2005							2003-2004
G swimming	2	5		375	No	161	00	30	365	
B swimming	2	5		375	No	161	00	30	365	
G track	8	8		1,875	Yes	28	00	50	1060	
B track	8	8		1,875	Yes	45	00	50	1060	
G tennis	19	19		1,340	Yes	2,558	00	72	1310	
B tennis	19	19		2,195	Yes	2,128	00	72	1310	
G volleyball	18	17		1,875	Yes	214	80	135	1253	
B wrestling										
G (list sport)										
B football	10	10		20,973	Yes	18,099	275	447	6,129	

* - Round off Expenditures to the nearest one hundred dollars



Kentucky High School Athletic Association

KHSAA TITLE IX RE-VISIT BENEFITS CHARTS – DIRECTIONS 2004-2005 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 1

On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the Number of Regular Season Contests held during the 2003-2004 school year in the sub-column headed 2003-2004. For the sub-column headed 2004-2005, record the number of Regular Season Contests scheduled for each team.

COLUMN 2

For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Time" Contests held in 2003-2004 in the sub-column headed 2003-2004. "Prime Time" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2004-2005, record the Number of "Prime Time" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

COLUMN 3

For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2003-2004 school year. This expenditure is listed under Coaches' Salaries on Forms T-35 and T-36, Budgeted and Actual Expenditures – Program Comparison Chart 1 and Chart 2 in your previously submitted April 15th 2003-2004 Annual Report.

COLUMN 4

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Was this Coach Employed full-time on-campus during the 2003-2004 school year?

COLUMN 5

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2003-2004 school year. This expenditure is listed under Equipment and Supplies on Forms T-35 and T-36, Budgeted and Actual Expenditures– Program Comparison Chart 1 and Chart 2 in your previously submitted April 15th 2003-2004 Annual Report.



**KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS – DIRECTIONS
2004-2005 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 6

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2003-2004 school year for Annual Dues and Fees. This sum would include money spent for membership dues to professional coaches' associations, entry fees to participate in various athletic contests, clinic attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, security costs, etc.

COLUMN 7

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2003-2004 school year. This expenditure is listed under Awards on Forms T-35 and T-36, Budgeted and Actual Expenditures – Program Comparison Chart 1 and Chart 2 in your previously submitted April 15th 2003-2004 Annual Report. Note that this column includes also money spent on publicity, promotions and banquets.

COLUMN 8

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2003-2004 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

NOTE:

Booster Funding financial support **MUST** be included in expenditure totals.



KHSAA TITLE IX RE-VISIT
BENEFITS – PUBLICITY
2004-2005 SCHOOL YEAR

KHSAA
Form T73
Rev. 5/04

School Campbellsville

SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2004-2005 school year? *ONE*
2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.
CHS EAGLE CHEERLEADERS
3. Describe, in detail, the selection process for each named squad.

SEE ATTACHED

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

SEE ATTACHED

5. Name any squad(s) that takes part in competitive cheerleading events. *NONE*
6. Do you have any other school groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Pep Band - ALL HOME B/G BASKETBALL GAMES
 - ALL HOME FOOTBALL GAMES
 - DISTRICT TOURNAMENT AND REGIONALS
 - CLASS A REGION + STATE

Dance Team - SELECT GAMES DETERMINED
 BY AD AND COACH IF WE
 HAVE A DANCE TEAM

**Campbellsville High School
Cheerleading Policy**

A. Eligibility

- 1) Will meet same eligibility requirements as required by the Campbellsville Independent Schools Board of Education for all sports.

B. Squad Organization

- 1) Cheerleading try-outs will be each spring for the following school year. Athletic Director, Principal, and cheer coach(es) will determine the number on the squad.

C. Selection

- 1) Cheerleaders will be selected by a committee of qualified individuals selected by the cheerleader coach, in consultation with the building principal and the athletic director.
- 2) The top scoring candidates, according to the final tabulations, will be placed on the squad.
- 3) **Tryout procedures and regulations:**
 - (a) Introductory meeting – One required meeting shall be conducted by the cheerleading coach(es). The meetings shall be offered to enable middle school and high school students to attend. Topics included in the meeting are as follows:
 - (1) A discussion of cheerleading rules and regulations
 - (2) A discussion of the requirement to submit four permission/acknowledgement slips concerning:
 - (a) An acknowledgement of having received a copy of the cheerleading rules and regulations
 - (b) A tryout permission slip
 - (c) And acknowledgement of the estimated costs for participating in cheerleading
 - (d) Proof of medical insurance
 - (3) A description of the tryout clinics
 - (4) A description of the procedures for tryout day
 - (b) Judge's evaluation (50 points total)
(See cheerleading score sheet)
 - (c) Tryout Clinic – The following rules shall be observed in conducting tryout clinics:
 - (1) Clinics will be scheduled after school – Monday - Thursday and tryouts will be on that Friday.
 - (2) Candidates must attend all clinic days to learn techniques from instructions unless excused by coaches.
 - (3) Candidates must return the parental permission slips the first day they attend the clinic.
 - (4) All cheers, jumps, gymnastics or routines needed for tryouts are to be taught at scheduled practices by

to be worn by each of the cheerleaders for all cheerleading activities and on the day of the game or contests, unless excused by the coach.

- 4) Athletic department-approved uniforms and warm-ups shall be the only apparel worn by cheerleaders in public when representing the school. Cheerleaders shall not deviate from the standard uniform by mixing various combinations or personal warm-ups.

F. Cheerleading Standards

- 1) The coach shall have the authority to take proper steps to suspend or drop permanently any participant for any of the following reasons:
 - (a) Any act that harms the reputation of the school.
 - (b) Violation of the school rules.
 - (c) Violation of the athletic rules of participation.
- 2) Ten demerits will automatically remove that person from one major event. (A major event is cheering at an athletic event and any pep rally specifically for that event.)
If a cheerleader has to miss (5) major events additional punishment could occur. (ex. running, removal from squad for fall or winter season)
- 3) **Classification and number of demerits:**
 - (a) Absences from planned activities such as major events, practice, or fund raising events.
 - (1) No excuse – 2
 - (2) Tardy – 1
 - (3) Leaving event without permission – 2The coach may excuse absences prior to practice or an event due to illness or family obligations. The family obligation must be of sufficient importance to merit absence as determined by the principal, athletic director, and cheerleading coach. Serving detention is an invalid excuse.
 - (b) Squad members will receive one demerit for any of the following infractions while representing the school.
 - (1) Untidy personal appearance
 - (2) Untidy or incomplete uniform
 - (3) Chewing gum while cheering
 - (4) Improper execution of cheers or inappropriate cheers.
 - (5) Excessive conversation with crowd, team or other cheerleaders.
 - (6) Failure to remain with squad when required.
 - (7) Profanity
 - (8) Improper behavior at practice or game.
 - (9) Constantly re-doing hair.
 - (10) No jewelry at practice or games.
 - (11) Getting off field or floor at appropriate times
 - (c) Detentions
To be taken care of through office officials and cheer coaches. Will have to run laps and after (3) detentions will

J. Involvement in Other Extracurricular Activities:

Because the selection of cheerleaders is a voluntary, auditioned process, and does not allow for substitutes or alternates to fill temporary vacancies, those girls chosen to be high school cheerleaders must realize that cheerleading is a top priority extracurricular activity and must act accordingly.

Occasionally, a girl may desire to participate in another activity in order to take advantage of, and enhance, her secondary education. When this case arises, the following guidelines will apply:

- 1) Any high school cheerleader may participate in another extracurricular activity only if it is mutually acceptable to, and can be appropriately arranged by the cheerleading coach and the coach of the other activity.
- 2) In all cases the final decision shall be that of the principal.

J. Camps and Competitions

The following regulations shall be followed regarding cheerleading camps and competitions:

- 1) Each squad may attend a summer cheerleading camp with the approval of the coach and athletic administrator. If the squad elects to attend a camp, all members of the squad are expected to participate unless excused by the coach for a justifiable reason.
- 2) All expenses to attend a summer cheerleading camp and/or competition will be the responsibility of the cheerleaders themselves.
- 3) The cheerleading squad may participate in the following cheerleading competitions as outlined below:
 - (a) Cheerleaders may participate in a cheerleading competition which is a regular part of their summer camp.
 - (b) If, as a result of this competition, a squad qualifies for an additional level of competition, the squad may do so at their own expense upon Board of Education approval.
 - (c) In addition to the above summer competitions, the squad may participate in two competitions once the cheerleading season begins.
 - (d) Entry fees for in-season competition shall be the obligation of the squad members and approved by the Board of Education.

K. Coaches Meetings

Meetings and conferences to be attended by coaches will be paid for from athletic funds, (registrations, mileage, hotel).

Cheerleading Score Sheet

Contestant # _____

<u>Category</u>	<u>Possible Points</u>	<u>Points</u>
Appearance (posture, hair out of face, neat/clean)	10	_____
Cheer (voice, motions, facial expressions)	10	_____
Motion Technique (arm levels, sharp motions, correct fists)	10	_____
Sideline (motions, enthusiasm, voice)	10	_____
Jumps	10	_____
<hr/>		
Judges Total		_____
<hr/>		
Gymnastic Skills (optional)	10	_____

**KHSAA TITLE IX E-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2004-2005 SCHOOL YEAR**

School Campbellville

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION
1999-2000	1) Add Volleyball 2) Lights on Softball/Soccer fields 3) Storage and Dressing facilities 4) Asst. Coaches 5) Number of Female Athletes 6) Scheduling	1) Add Women's Volleyball 2) Lights so they will be able to practice and play later games if needed. 3) Softball and Soccer do not have adequate storage, dressing facilities and public restrooms 4) Volleyball + Soccer need Asst. Coaches 5) RECRUIT MORE FEMALES in GOLF, Soccer and Volleyball. 6) Continue to work on all G/S Basketball	1) August - 2000 2) March - 2001 August - 2002 3) April - 2003 Sept. - 2004 2002-03 Plan 4) VB - Volunteer 2001 Soccer Asst. (1) - 2002 5) Ongoing 6) Ongoing
2000-2001	1) Soccer Field needs to be re-done because the field is not in good shape. Should include Bermuda and lights should be added. 2) Soccer Coaches 3) Continue to offer Girls Golf 4) Study the possibility of starting Girls Cross Country and Slo-pitch Softball. 5) Schedule Varsity contests in VB + Soccer 6) Continue to go to Gulfway OH - Basketball 7) Dressing facilities	1) Add lights - fill in bad spots, Bermuda and scheduled maintenance of field. 2) Add (2) JV coaches 3) Try to recruit Middle School girls for Golf 4) Follow up on interest survey and meet with those interested in playing. 5) Schedule Varsity Contests 6) Schedule Double Headers 7) Build Adequate Locker Room Facilities for Soccer and Softball	1) June, July, August - 2002 2) Added (1) B/E - 2002 3) Continuing 4) 2002-03 not enough interest 5) 2002 - August 6) Ongoing 7) Plan 2002-03

Principal's Signature Angie Adkins

**KHSAA TITLE I E-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2004-2005 SCHOOL YEAR**

School Campbellsville

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION
2001-2002	1) Dressing for Softball and Soccer to include: Restaurants & Public Restaurants 2) Stipend for Girls weightlifting 3) Re-surface Soccer Field 4) Lights on Soccer Field 5) B/G prime Time Play 6) Scheduling of All events 7) Add Girls Golf Coach 8) Study Cross Country 9) Offices for Girls Basketball	1) Find a way to provide these facilities 2) 7% stipend equal to that of Boys 3) Bermuda 4) Lights on Soccer field 5) Schedule More Girls Games or Fieldtrips 6) Schedule of Events 7) Create stipend and Hire Coach 8) Identify if enough interest 9) Re-model OFFICE AREA	1) Refer to plan 2002-03 2) Fall (August) 2002 3) June, July, August 2002 4) August 2002 Moved Games to HS 5) Ongoing 6) August 2002 7) stipend - August 2002 8) not enough interest 9) Remodel Fall 2002
2002-2003	1) Deficiencies between Baseball/Softball 2) Policy on Cheerleaders - Entertainers checked 3) Scheduling Prime Time Play in Basketball 4) Publicity 5) Schedule weight Room/Training facilities 6) Equipment and Supplies 7) Travel and per diem Allowances 8) Accommodation of interests and abilities	1) see attached plan 2) Policy on cheerleaders - selection and games to be checked. 3) B/G Doubleheaders on Friday 4) Schedule cards for All sports Media Guide G/B Basketball 5) schedule for use of these facilities 6) Sport specific Inventory checklist 7) monitor Booster club spending and Travel for Sport Teams. 8) offer Girls Golf again and continue to Build VB and Girls Soccer	1) see attached plan 2) Oct. 2004 3) ongoing 4) August - 2003 5) March - 2003 6) April - 2003 7) Ongoing April Recommendation to Board March - 2004 8) August 2003

Principal's Signature *Ray B. Clark*

**KHSAA TITLE IX 3-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2004-2005 SCHOOL YEAR**

School Campbellsville

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION
2003-2004	<ol style="list-style-type: none"> 1) opportunities 2) opportunities 3) opportunities 4) Travel and per diem allowances 5) Facilities 6) Accommodation of interests and abilities. 	<ol style="list-style-type: none"> 1) Request SBDM adopt a policy outlining expectations for cheerleaders and conduct to be expected. 2) Continue to schedule primetime on Fridays as O/C Doubleheaders 3) Schedule at least half of the Fri/Sat. Home OH Games with Boys playing first. 4) Board adopt out-of-state Travel Policy 5) Restrooms for Soccer and Softball facilities 6) Offer Girls Golf again in Fall 	<ol style="list-style-type: none"> 1) Oct. 2004 2) April - 2004 3) April - 2004 4) Spring - 2004 5) March - April - 2004 6) August - 2004

Principal's Signature Gary B. Clark



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION CHART- DIRECTIONS
2004-2005 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages

COLUMN 1

For the 1999-2000 school year, write in the Items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in the original 1999-2000 Self Study. For the 2000-2001 school year, write in the Items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining three school years, 2001-2002, 2002-2003 and 2003-2004, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

For the 1999-2000 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in the original 1999-2000 Self Study. For the 2000-2001 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining three school years, 2001-2002, 2002-2003 and 2003-2004, repeat the process using the information from the appropriate Annual Report.

COLUMN 3

For the 1999-2000 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion. For the remaining school years, 2000-2001, 2001-2002, 2002-2003 and 2003-2004, repeat the process using the information from the appropriate Annual Report.